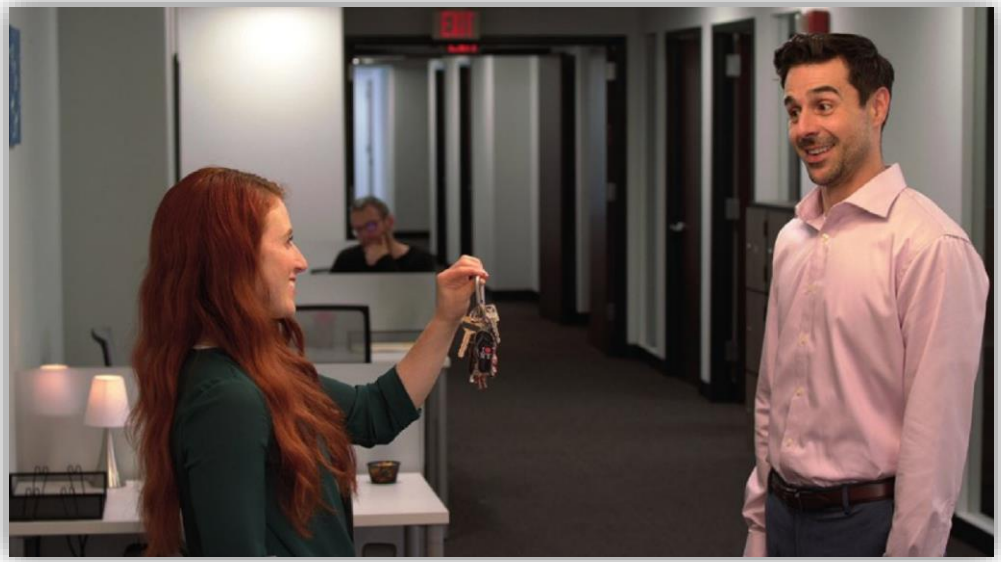


StartUp 3
Conversation

Unit1 – Lesson3
Page11

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

WATCH AND CHECK YOUR ANSWERS.

WHAT ARE THEY TALKING ABOUT?





Video source: StartUp3. Conversation. Unit1. Lesson3. Task A

Play the audio for the Ss to check their answers. Time permitting, play the audio again and have your Ss repeat the words.

WATCH THE VIDEO AND CHOOSE THE CORRECT LETTER.

1. What is Sarah doing on Friday?
   a. She's meeting a friend.
   b. She's going home.
   c. She's going souvenir shopping.
2. When do Sarah and Mario plan to go on a tour?
   a. before souvenir shopping
   b. after dinner
   c. before the conference
3. Who does Sarah need to shop for?
   a. herself
   b. her friends
   c. her family
4. What's the problem with their dinner plans?
   a. They can't agree on a restaurant.
   b. The restaurant is booked.
   c. The restaurant is closed.



Video source: StartUp3. Conversation. Unit1. Lesson3. Task A

WATCH AGAIN AND FILL IN THE GAPS.

Mario: Do you want to go sightseeing tonight?

Sarah: Sorry, I have plans. _____ we do something tomorrow?

Mario: Sure. What do you want to do?

Sarah: _____ go on a tour.

Mario: OK. That sounds great.

Video source: StartUp3. Conversation. Unit1. Lesson2. Task B

Play the audio for the Ss. Have them repeat the sentences chorally and individually.

LISTEN AND REPEAT.

1-19

Mario: Do you want to go sightseeing tonight?

Sarah: Sorry, I have plans. ___Why don't___ we do something tomorrow?

Mario: Sure. What do you want to do?

Sarah: ___Let's___ go on a tour.

Mario: OK. That sounds great.





Mario: Do you want to go sightseeing tonight?

Sarah: Sorry, I have plans. ___Why don't___ we do something tomorrow?

Teach the new functions and practice them with your Ss.



Mario: Sure. What do you want to do?

Sarah: Let's go on a tour.

Mario: OK. That sounds great.

Teach the new functions and practice them with your Ss.



To respond to a suggestion, say: *Sure., Sounds good., OK. That sounds great., Hmm. I'm not sure., No. Let's not., I'd rather not.*, or *I don't feel like it.*

A: Let's go to a play.

B: Sure. Sounds good.

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Mario: Do you want to go sightseeing tonight?

Sarah: Sorry, I have plans. ___Why don't___ we do something tomorrow?

Mario: Sure. What do you want to do?

Sarah: ___Let's___ go on a tour.

Mario: OK. That sounds great.



Have your Ss read the conversation in breakout rooms.

Make new conversations. Use the words in 1A or your own ideas.

Mario: Do you want to go sightseeing tonight?

Sarah: Sorry, I have plans. ___Why don't___ we do something tomorrow?

Mario: Sure. What do you want to do?

Sarah: ___Let's___ go on a tour.

Mario: OK. That sounds great.

Have your Ss make a new dialogue using the words given and use the new functions you have given.

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.